

(In the Name of Allah, the Most Beneficent, the Most Merciful)

Dear Parents,

Assalamu alaikum (peace be upon you) and welcome to Excellence Academy (EA)! EA recognizes choosing an Islamic School is an important decision and thanks you for your interest in our school. Enclosed is information to introduce you to Excellence Academy (EA).

Excellence Academy is a private school, offering an array of programs for children 3 to 15 years of age. The mission of EA is to offer quality education infused with Islamic principles to guide children to develop to their fullest potential physically, emotionally, mentally, socially, and spiritually. EA is dedicated to providing care that is not only intellectually stimulating but also nurturing, within a peaceful environment where children are encouraged to learn, explore, and discover. We have highly qualified teachers that are both certified in Montessori education from pre-k to 6th grade and well-versed in Islamic knowledge. In addition, our secondary school teachers hold degrees in their respective subjects. Our deeply committed staff are passionate about their work in guiding students to develop excellent characters through demonstrating kindness, patience, empathy, and love for learning.

As the education of your child is an important personal decision, we invite you to contact us at 214.491.6090 to learn more about our programs and our school from our dedicated staff. We will be happy to welcome you and familiarize you with.

We look forward to your family joining our school.

Sincerely, Excellence Academy Staff

WHAT IS THE MONTESSORI METHOD?

The Montessori Method was founded in the early 1900's by Italian physician and educator, Maria Montessori. Her scientific observations of young children led her to create a classroom where children could take full advantage of their abilities in a prepared environment of self-correcting materials that supports their inner desire to learn.

WHAT IS THE DIFFERENCE BETWEEN MONTESSORI AND TRADITIONAL EDUCATION? LEARNING THROUGH THE SENSES

The Montessori Method emphasizes learning through all five senses. While traditional classrooms are teacherdirected, Montessori classrooms are student-centered. Children learn at their own individual pace and according to their own choice of self-correcting materials from several areas of study. This freedom of choice, under the directress's guidance, allows for a comprehensive approach to learning. It builds a child's motivation, concentration, self-discipline and love of learning.

MONTESSORI CLASSES

Montessori classes place children in three-year age groups (3-6, 6-9, 9-12, 12-15, etc.). Such grouping allows the older children to become natural role models while the younger children are encouraged and motivated to grow to the level of the older children. Traditional education focuses on teaching academic subjects in a fragmented manner. Montessori education has a holistic approach to education. It starts with the creation of the universe and then branch out to other subjects as they naturally develop. In traditional education, students learn concepts abstractly without necessarily understanding their value and rationale, nor how they relate to the real world. The Montessori Method emphasizes learning through all five senses: children learn concretely then move to the abstract concepts. This allows them to not only know these abstract concepts, but the basis behind them and how they can be applied in real life situations.

WHAT ARE THE GOALS OF MONTESSORI EDUCATION?

The five basic goals of Montessori education are:

- 1. To awaken the child's spirit and imagination
- 2. To encourage the child's normal desire for independence and high sense of self esteem
- 3. To help children develop kindness, courtesy and self-discipline that will allow them to grow into full members of the society
- 4. To help children learn how to observe, question, and explore ideas independently
- 5. To create a spirit of joyful learning to help children master the skills and knowledge of their society.

HOW DOES MONTESSORI EDUCATION DEVELOP CHILDREN'S CONFIDENCE AND SOCIAL SKILLS?

Montessori education develops confidence and positive self-image by encouraging the children to be motivated and rewarded by their individual achievement. It develops their sense of independence and initiative by allowing them to choose their area of work and encouraging them to find out and do things for themselves.

Though children are developed to be self-driven, they are not led to be aloof to others. The school and classroom work as one community. Activities, such as putting away materials and helping others, teach social responsibility. Also, by structuring classrooms as mixed-age environments, students learn how to respect and collaborate with children of different ages, learning how to be both mentors and pupils. Lastly, students are taught to cooperate and collaborate rather than compete in their schoolwork.

WHAT DOES A MONTESSORI CLASSROOM LOOK LIKE?

The Montessori classroom consists of a prepared environment of concrete materials designed to support independent, student-initiated work. Multi-aged children independently work at their own pace, learning concepts from multi-sensory materials designed for self-correction and physical exploration. Areas of the classroom may include practical life, sensorial, cultural, mathematics, and language.

WHAT IS THE ROLE OF THE MONTESSORI TEACHER?

The teacher in a Montessori classroom is known as a director/directress because (s)he directs, guides and supports the young child in his/her process of self-development. Directors are primarily keen observers with a clear idea of each individual child's level of development. Based on their observations, they guide individual children to appropriate lessons and activities. They are trained to create a prepared, calm, respectful and orderly environment which aids children in developing independence, self-confidence, and inner discipline.

WHAT IS MONTESSORI'S CONCEPT OF "FREEDOM"?

A Montessori classroom allows a child to have "freedom within limits." Classroom rules are established by the directress. Common rules based on the Montessori philosophy include respect for each other and the environment and children are free to work at their own pace with the materials they have been presented. The directress relies on his/her observations of the children to determine which new materials may be introduced to an individual child or to a group. Although children are allowed to choose their own work, to interact with others, and walk freely around the classroom, they are also expected to follow rules of conduct. When children do not follow classroom rules and exhibit personal responsibility, their freedom is limited. The directress may then play a more active role in guiding and directing the child's behavior and work choices.

EXPECTED RESULTS FROM MONTESSORI-BASED EDUCATION

In Paula Polk Lillard's book, *Montessori Today*, a parent of a Montessori child described the Montessori experience of his children by saying: "They are competitive. All kids are, but it is different. They get along so well and they are so confident. They are almost adult-like in their attitudes toward others. They care about the world. They have even involved me in a community-service project for the homeless."

Another parent observed, ". . . these children were independent and confident in the classroom, and their creativity, happiness, and love of learning were evident. I remember being particularly surprised by the children's unusual kindness and concern for each other and the care with which they handled the objects of their environment. In fact, I had never seen children so young behave with the same degree of self-discipline and responsibility."

The Montessori approach will encourage the cultivation of inner motivation to succeed and address the socialemotional needs of the students. More specifically, the Montessori Method: stimulates the growth of the whole child by following the natural developmental cycles of human beings; provides multi-age classrooms to facilitate and encourage individualized learning; encourages the child to be motivated and rewarded by his or her own individual achievement; promotes the child's ability to discover and do things for him or herself by manipulating the materials, leading to their functional independence; encourages the development of positive self-image through specialized culture-based learning activities and materials.

IS IT DIFFICULT FOR A CHILD TO TRANSITION TO ANOTHER SCHOOL FROM A MONTESSORI SCHOOL?

Generally, transitioning from a Montessori school is not difficult, although a child's personality and temperament plays a key role in his/her transition process. Montessori students are well prepared academically and socially. Montessori students are known for their self-confidence, independent thinking, and ability to assume responsibility and leadership.

Annual Tuition

- Primary (3-4 years) A.M. Half Day Program^t (8:25am 11:55am)
- Primary (3-6 years) Full Day Program^{tt} (8:25am 3:40pm)
- Elementary (6-12 years) Full Day Program (8:25am 3:40pm)

\$7500/year \$9500/year \$9500/year

All listed program costs are for the academic year and are conducted on a 5 day per week schedule unless otherwise noted. ^t Children must be toilet-trained, able to follow simple directions and exhibit manageable behavior. ^{tt} Kindergarten age and above are required to attend 5 full days per week.

Activity Fee

- Primary \$100/ Elementary \$150/ Middle School \$200
- After January 1: Primary \$50/Elementary \$75

New Students Registration Fee

There is a registration fee of \$200. This fee is non-refundable and non-transferable and is payable at time of application.

Deposit Payment

A deposit of 10% of total program tuition is due no later than August 1st to Excellence Academy and is applied towards the child's academic year tuition.

Refund Policy

The registration fee and the deposit are *non-refundable and non-transferable*. If a child is withdrawn by the parent for any reason, NO refund of deposit or fees will be given. Enrollment at Excellence Academy is considered to be a commitment for the entire school year. Staffing levels are set, and other cost commitments are made based on planned annual enrollment levels. In the event that a parent chooses to withdraw his/her child from Excellence Academy, one month's notice must be given in writing. Parents are contractually obligated as specified within the *Enrollment Application* for the <u>full amount</u> of their child's tuition. If the school is able to fill the enrollment vacancy in the affected classroom level within the month, withdrawing parents will only be responsible for a replacement fee of \$100, and a pro-rated refund of previously paid tuition (not including fees), if any, will be returned to the parent. If no suitable replacement is found, the parents' contractual obligation for the year's tuition will remain due and payable.

The only exception to the above is if the child's family relocates beyond the Excellence Academy geographical area or the thirty-day probationary period yields an unsatisfactory result. If either of the two above conditions exist, parents will be responsible for fees and tuition for only the days between the beginning of the enrollment and the last day of attendance.

Payment Schedule

The following options are available:

- One Payment Plan: August 1 or on the first day of school
- Two Installments Plan: August 1 and January 1
- Ten Monthly Installments Plan: Monthly from August 1 through May 1

Payments are due the first of each month according to the selected payment plan. No invoices will be provided except when past due. Parents may pay by check, money order, Zelle, or direct transfers to the Excellence Academy account.

Tuition Discounts

Excellence Academy offers discounts on tuition (does not include discount on fees):

- 2nd Sibling Discount 10% sibling discount (tuition only) for the second child enrolled.
- 3rd Sibling Discount 15% sibling discount (tuition only) for the third child enrolled.
- 4th Sibling Discount 20% sibling discount (tuition only) for the fourth child enrolled.

Late Payment of Tuition

Timely payment of tuition is important. Tuition not paid by the 5th of the month results in a \$50 late fee. If tuition is not paid by the 10th of the month, we ask that you meet with us to discuss the situation. If there are extenuating circumstances, we will work with you to arrange a payment plan. While Excellence Academy believes in working with families to resolve payment issues, we reserve the right to terminate enrollment if tuition and fee payments are over 15 days past due, until payment arrangements are made with the Administration.

Returned Check Charge

There is a \$30 charge for all returned checks. After two returned checks, payment must be made in cash, until further notice from the Administration.

Excellence Academy Enrollment Application

Please select your program:

- □ Primary (3-4 years) A.M. Half Day Program (8:25-11:55am)
- □ Primary (3-6 years) Full Day Program (8:25am-3:40pm)
- □ Elementary (6-12 years) Program (8:25am-3:40pm)

Please return this completed application form with the non-refundable and non-transferable registration fee.

| Child's Name First | Ν | liddle | Last | Prefers to be called | | |
|---------------------------------------------------|-----------------------|-------------------------|----------------|-------------------------|--|--|
| Home Address | | | Home Phone | | | |
| City, State and Zip Code Gender: Male / Female | | | | | | |
| Language Spoken: (1 st) | | | | | | |
| How did you learn about | Excellence Academy | ? | | | | |
| Name and Address of pre | vious school attended | l | | | | |
| | | contact previous school | Sign | ature | | |
| Father/Guardian's Nam | | Middle | | Last | | |
| | | midule | | East | | |
| Occupation | Employer | Business/Work Pho | ne Home Phor | ne Cell Phone | | |
| Marital Status | Email Address | | М | Make/Model/Color of car | | |
| Mother/Guardian's Nar | ne First | Middle | | Last | | |
| Occupation | Employer | Business/Work Pho | ne Home Phor | ne Cell Phone | | |
| Marital Status | Email Address | | М | ake/Model/Color of car | | |
| Sibling Information Full Na | ime | Date of Birth | Current School | Grade/Program | | |
| | | | | | | |
| | | | | | | |

To complete the registration process, the following forms along with applicable fees (per Tuition & Fees document) need to be submitted for **each child**:

- □ Enrollment Application
- □ Health & Wellness Questionnaire
- Emergency & Release Form
- Physical and Immunization Form (with TB test)
- □ Birth Certificate Copy

- Evaluation Form (new KG & Elementary students)
- Prior School Records
- New Student Questionnaire
- Past Referrals for disciplinary action, counseling, suspension, or expulsion

Non-Discrimination Statement

Excellence Academy does not discriminate on the basis of race, color, national origin, sex, disability, religion, or child's parents' marital status in its admissions policy or educational programs.

Excellence Academy www.myexcellenceacademy.org 6200 Virginia Parkway, McKinney, TX 75071 214.491.6090 info@montessoriexcellence.com

Enrollment Agreement

- Priority is given to currently enrolled students, their siblings, and staff children. Children who are transferring from another Montessori school and children of alumni families may also be given priority. All new students are accepted on a thirty-day trial basis.
- The Montessori Method of education is based on a three-year cycle, and Montessori educators develop an individualized learning program for each child that encompasses the three-year developmental plane. In light of this, parents are asked to seriously consider making a three-year commitment to the school in the best interest of their child's education, so the child may experience the full benefit from the Montessori program.
- The Montessori Method requires the school and the teacher to give extensive time to the preparation of the learning environment before, during, and after the classroom program. It is the many hours of preparation that enables us to continue to present a quality educational program.
- I understand that students are admitted for the full academic year and that my agreement to pay for the full academic year is not tied in any way to the
 number of days of school in any given month, nor is it reduced or adjusted for illness, absence, weather, vacations, holidays, withdrawal, or dismissal.
- A registration fee of \$200 is due at time of application and an activity fee is due on August 1st. After admission, a deposit of ten percent (10%) of the child's annual tuition is due no later than August 1st which will be applied towards the academic year's tuition amount. The registration fee and the deposit are *non-refundable and non-transferable* to others including siblings, nor to other programs or financial obligations to Excellence Academy.
- The yearly Tuition may be paid on August 1st in full or using the installment program. EA offers two, and ten-month installment plans for your convenience (see Student Tuition Policies). Tuition installments are due on the first of each month starting in August, until the entire tuition is paid in full by the first day of May. Tuition not paid by the 5th of the month results in a \$50 late fee. Checks returned for insufficient funds will incur an additional \$30.00 per check fee, plus any late fee charges. After two returned checks, payment must be made in cash, until further notice from the Administration. After tuition and fee payments are over 15 days past due, your child is automatically dis-enrolled from the school and will not be able to attend class until payment arrangements are made with the Administration.
- I understand I have the privilege of canceling this contract provided I give written notice to the school by July 1st which is 30 days prior to the tuition due date of August 1st. I will forego the non-refundable registration fee and will not be responsible for tuition for the balance of the year. Withdrawal after the due date and once school has started will require payment of tuition until the spot can be refilled by another applicant.
- I agree to pay a late fee of \$15 for each 15-minute interval (or any part thereof) that my child is at school beyond his/her contract dismissal time.
- In keeping with the spirit of Montessori Education which emphasizes the importance of parent participation in the education of the child, I agree to attend parent orientation, parent workshops, family nights, and parent/teacher conferences; be supportive of the school-child-parent relationship; and complete a minimum of 20 service hours to the school per year per family or if unable to donate my time, I will pay a monetary fee of \$200.
- I agree to supply a nutritionally balanced lunch for my child each day and a snack consistent with my child's classroom snack schedule.
 I hereby grant authorization to Excellence Academy: (place your initials for consent next to each of the following)
 - To photograph and/or film my child by school personnel for Excellence Academy's usage such as on the school brochure, school website, school press release, school Facebook page, school newsletter, school yearbook or bulletin board.
 - To photograph and/or film my child by an outside media source such as local and national journalists and photographers for education purposes.
- To transport my child to and from the school to the child's place of residence or to organized field trips.
- To have my family email address and phone number in the classroom / school directory.
- To allow my child to fully participate in all aspects of EA curriculum, including prayer, animal care, and usage of 'sharp' objects (ex. scissors).
- To allow my child to partake in water activities: sprinkler play, splashing/wading pools, swimming pools and water table play.
- To allow my child to participate in the Physical Education (P.E./Gym/Recess) program implemented at the school as well as to play on public or private playground equipment. I understand that Excellence Academy, its employees, or volunteers will not be held liable for injuries caused or sustained by a child's failure to follow the teacher or supervisor's instructions, misuse of the equipment and/or lack of adherence to the playground rules.
- In the event of an accident or sudden illness, I authorize EA to provide any necessary emergency care for the above-named child by Excellence Academy personnel or any agent acting on its behalf, and I assume any such financial responsibility for the emergency treatment.
- Excellence Academy reserves the right, at any time, to suspend, require withdrawal or dis-enroll a child if it determines, in its sole discretion, that the child does not fit in with the school program for any reason and that continued attendance is not in the best interest of the child, any fellow students, or the school. When tuition and fee payments are over 15 days past due, the child is also automatically dis-enrolled from the school and will not be allowed to attend until payment arrangements are made with the Administration.
- If Excellence Academy initiates collection efforts to enforce the terms and/or provisions of this agreement or amounts due pursuant hereto, Excellence Academy shall be entitled to all reasonable costs and attorney's fees associated therewith.
- The Administration of Excellence Academy does recognize the fact that extraordinary circumstances can exist, and may, at their discretion, waive any of the provisions of the above paragraphs.
- In consideration for acceptance of my child as a student at Excellence Academy, a division of the Eagle Institute, the parents/guardians hereby
 release and agree to indemnify and hold harmless Excellence Academy and Eagle Institute, its directors, employees and volunteers, against any
 liability, damages, costs, expenses, claims, demands, actions or causes of action made by or on behalf of my child of any nature arising out of or
 incurred in connection with or in the course of my child's participation in on-premises or off-premises programs and/or activities of Excellence
 Academy including but not limited to exercises, use of Excellence Academy materials, nature walks, field trips or playground activities.

I, the undersigned, in consideration of the placement of my child at Excellence Academy fully understand and agree to the terms and conditions specified in this agreement and the Parent Handbook, including the payment of applicable tuition and fees (per Tuition & Fees document). Please note a child is not enrolled and this agreement is not binding until signed and accepted by the Excellence Academy.

| Father/Guardian Signatu | | Printed Name | | | | Date | |
|---------------------------------------------------------------------------|-------------------------|-------------------------------------|---------------------------------------|--------------------|---------------|-----------|----------------|
| Mother/Guardian Signatu | ire | | Pri | nted Name | | | Date |
| Program Name | Hours (From- | n-To) Registration Fee (circle one) | | | | Payment / | 10 Payment |
| Excellence Academy Head of School Signature Student Nameapplying to grade | | | | | ate | | |
| School Office Use Only: | Date of First Interview | Date Application Re | eceived Reg | gistration Payment | Teacher and C | lassroom | Days/Hours |
| Received Parent Handbook | Date of Enrollment | Annual Tuition | nnual Tuition Advance Tuition Payment | | Check # | Date of | Dis-Enrollment |

General Information

| General Health of Student |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Physical Limitations |
| Has your student ever been double promoted? No Yes What grade? |
| Has your student ever repeated a grade? No Yes What grade? |
| Has your student been in advanced classes? No Yes What grades & curriculum? |
| Does your student have any academic challenges? No YesWhat areas? |
| Has additional special testing or tutoring been indicated at any point in school? No Yes What grade? |
| What areas? |
| Does your student have any clinically diagnosed learning differences? No Yes If yes, please provide a copy of the latest evaluation. |
| What diagnosis and when diagnosed? |
| Has your student ever been dismissed from school for any reason? No Yes If yes, please explain, and include the name of the school and principal. |
| Has your student ever had any psychological counseling? No Yes If yes, please explain on a separate sheet of paper, which will NOT become part of the student's permanent record. |
| Please use the space below for any other pertinent information about the student or family situation (optional) |

| Student Name | apply | ying to grade |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------|
| Parent/Guardian: A complete application for admi prior school records (including most recent progres Evaluation Form completed by your child's current child's current teacher with a stamped envelope ad | ss report and any other record or most recent teacher. Pleas | ls of academic progress) and (2) an se give this Evaluation Form to your |
| Parent Name | Signature | Date |
| To Current Teacher: My child has applied for admis following form by the current teacher or most rece applications. Please complete and send the form to other information which they may request. | nt teacher as a part of the new | w Kindergarten and Elementary student |
| Teacher completing form | Email a | ddress |
| School | Phone | |
| 1. In which grade(s) and course(s) have you taught | the applicant? | |
| 2. What are the first few words that come to mind | to describe the applicant? | |
| 3. Please comment on the applicant's reading, writi | ing, and math skills. | |
| | | |
| 4. Please comment on the applicant's academic stre | engths and weaknesses. | |
| | | |
| | | |

5. Please comment on your observations relative to this applicant's learning style.

6. Has the applicant demonstrated learning or behavioral difficulties?

| ACADEMIC QUALITIES | OUTSTANDING | ABOVE AVERAGE | AVERAGE | BELOW AVERAGE |
|--------------------|-------------|---------------|---------|---------------|
| Study | | | | |
| Habits | | | | |
| Ability to | | | | |
| Stay on Task | | | | |
| Self-Motivation | | | | |
| | | | | |
| Ability to Work | | | | |
| Independently | | | | |
| Ability to Work | | | | |
| Cooperatively | | | | |

| PERSONAL QUALITIES | OUTSTANDING | ABOVE AVERAGE | AVERAGE | BELOW AVERAGE |
|--------------------|-------------|---------------|---------|---------------|
| Leadership | | | | |
| Peer Relationships | | | | |
| Concern for Others | | | | |
| Self-Confidence | | | | |
| Integrity | | | | |

Please mention any additional information that you think might help our school make an informed decision.

Teacher Signature_____

Date_____

Please attach additional sheets if needed. All information will remain confidential. We appreciate your candid assessment.

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| Emergency & | Release | Form |
|-------------|---------|------|
|-------------|---------|------|

| Child's Name | Age | Male / Female |
|--------------|------|---------------|
| | ^y c | Male / Temale |

For in-person students only: Please give contact information of local individuals who have permission to be contacted in case of emergency (if parent/guardian cannot be reached):

| 1. Name | |
|------------------------------|-------------------------------------------------------------------------------------------|
| | Phone |
| 2. Name | |
| | Phone |
| 3. Name | |
| | Phone |
| Name of Child's Pediatrician | |
| Office Address | |
| City/ State/ Zip Code | |
| | of local individuals authorized to receive the child age, other than parent/guardian): |
| 1. Name | Relation to child |
| Phone Ma | ake/Model/Color of car |
| 2. Name | Relation to child |
| Phone Ma | ake/Model/Color of car |

In the event of a medical emergency, the parents/guardians of the enrolled child named above hereby authorize treatment of the child, in the absence and without notice to the parents/guardians, by trained medical professionals. In the absence of and/or until such trained medical professional assistance has arrived, the parents/guardians authorize the personnel of Excellence Academy to render such first aid as it deems prudent, including but not limited to calling 911 for transport to a hospital emergency room and/or to contact my child's pediatrician. Excellence Academy will endeavor to make whatever effort reasonable, under the circumstances, to notify the parents/guardians or emergency contact persons, of such a medical emergency. The parents/guardians agree to pay for the cost of any medical treatment incurred in connection with such medical emergency.

I have completed this form and confirm and declare with my own free will that all the information set out in this document is true and accurate.

| Father/Guardian's Signature: | Date: |
|------------------------------|-------|
| Mother/Guardian's Signature: | Date: |

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All students entering school for the first time, and all fifth grade students, are required to present evidence of a physical examination and a record of immunizations before starting school. All other students transferring into the school are required to request their most recent health and immunizations records from their previous school. All students entering Excellence Academy in person must comply with the immunization and health regulations of the State of Texas. Any online students should comply with health regulations of the state they live in. *Please note that information on this form is NOT used to exclude any child, rather to gain a more complete understanding of the child's needs and to assess our ability to meet them.*

| Child's Full Name | Age | Male / Female |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|
| General Development: Date of Last Check-up: Is your child's immunization record current? Yes / No | | |
| Is your child on regular medication? Yes / No If yes, what? | | |
| What is the medicine for and how often must it be taken? | | |
| Check any health conditions which apply (this information is to be updated annually). | | |
| () Allergies If yes, to what and what is the reaction? () Asthma () Heart Condition () Insect sting reaction () Hearing impairment () Epilepsy/sei () Mobility impairment () Stomach or bladder problems () Takes daily prescribed medicine : () Other pertinent health information the school should know: (please use separate paper if new paper) | for chronic illness o | or condition |
| Is there any significant medical history we should be aware of and/or have any diagnostic eva educational) ever been completed for this child? Please provide details: | luations (medical, I | |
| Were early childhood developmental milestones reached within age appropriate guidelines? _ If not, were interventions necessary (please describe)? | | |
| Does child have any hobbies, special interests, specialized areas of development, etc.? | | |
| **Please note permission to have copies of testing or evaluations may be requested as part of | fadmissions proces | <u>.</u> |
| *PRIMARY APPLICANTS ONLY: Is child potty trained? If so, when? | | |
| Does child take a nap? Time L | ength | |
| School Environment: Does your child have any previous Montessori experience? Why have you chosen Montessori | ? | |
| Please provide reasons for leaving your child's current educational or group environment. | | |
| Please tell us of any special concerns you may have for your child, and in what specific areas |) | |
| Has your children ever needed an educational evaluation that required remedial intervention of (IEP)? (Please explain) | r an Individualized | Education Plan |
| | | |

Parent/Guardian Signature

| HEALTH REQUIREMENTS | | | | | | | | |
|-----------------------------------|-------------------------------------------|------------------|----------------|-------------|-----------------|-----------------|------------------|---------------------------|
| Name of Child: | | | | | Date of Birth: | | | |
| | | | | | | | | |
| IMMUNIZATIONS | Date / dose 1 | Date / d | lose 2 | Date | e / dose 3 | Date | / dose 4 | Date / booster |
| Hepatitis B | | | | | | | | |
| DTP / DTaP / DT | | | | | | | | |
| Hib | | | | | | | | |
| POLIO IPV or OPV | | | | | | | | |
| MEASLES | | | | | | | | |
| MUMPS | | | | | | | | |
| RUBELLA | | | | | | | | |
| Varicella (see below) | | | | | | | | |
| Pneumococcal Conjugate Vaccine | | | | | | | | |
| Hepatitis A | | | | | | | | |
| TB TEST (if required) | Positive | Negativ | /e | Date: | | 1 | | I |
| Signature or stamp of a physic | | | | 1 | | | | |
| personnel verifying immuniza | tion information above. | | | Signatur | a | | | Date |
| Varicella (chickenpox) vaccin | e is not required if your ch | ild has had chic | kenpox disea | - | | hickenpox. p | ease complete | |
| had varicella disease (chicke | | | | | ot need varice | | | |
| | | Parent's sign | ature | | | | Date | |
| I am excluding my ch | ild from the immunizatio | | | s of consc | ience includi | ng a religious | | e attached an official |
| | m developed and issued | | | | | | | |
| For | additional information re | | | | | | h Services at | |
| | nu | o://www.dshs.s | state.tx.us/in | imunize/s | chool_inio.nu | 11 | | |
| ADMISSION REQUIREM | ENT: One of the followi | ng must be pres | sented when | your child | is admitted to | the school o | r within one w | veek of admission |
| Please check only one option | | ing must be pre- | | your ennu | io uuiiitteu t | | | |
| 1. 🔲 HEALTH-CARE PRO | | ENT: I have ex | xamined the | above nam | ed child with | in the past ye | ar and find tha | t he / she is physically |
| able to take part in the | ie day care program. | | | | | | | |
| | Haalth Car | Drofossionalla | Cignoturo | | | | | Date |
| | Healui Cali | e Professional's | Signature | | | | | Date |
| 2. A signed and dated c | opy of a health care profe | essional's state | ment is attac | hed. | | | | |
| 3. D Medical diagnosis and | | | tices of a rec | ognized rel | igious organiza | ation, which I | adhere to or am | a member of; I have |
| 4. My child has been example. | dated affidavit stating this | | anna mrafaggi | analandi | abla ta parti | ainata in tha | ah a al mra gram | I will obtain a boalth |
| | igned statement and will | | | | s abre to parti | cipate in the s | choor program | i. I will obtain a nearth |
| Name and address of health | | | | | | | | |
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| | | | | | | <u> </u> | | |
| | Signature - Parent or Legal Guardian Date | | | | | | | Date |
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Excellence Academy <u>www.myexcellenceacademy.org</u> 6200 Virginia Parkway, McKinney, TX 75071 214.491.6090 info@montessoriexcellence.com

Name ____

Date

Child(ren)'s Name _____

We need you! Excellence Academy is a non-profit school with a strong emphasis on community. A collaborative effort that involves parents and staff is imperative to the success of the school and its efforts to maintain an affordable tuition. Active participation is an ideal way to get to know other families, assist in your child's development and promote the school. In keeping with the spirit of Montessori education which emphasizes the importance of parent participation in education of the child, parents are required to volunteer a minimum of ten (10) hours during the school year, or give the equivalent payment of \$200 due at the time of acceptance or re-enrollment. Opportunities for work are within this Volunteer Form given at the beginning of the school year so parents can accommodate their service hours as conveniently as possible. Volunteer hours may be fulfilled by any member of the family, or by friends who wish to help on your behalf. Parents keep track of hours in the service hour binder located in the Office.

Parents: Please check in which capacity you can volunteer from the list below.

I can volunteer: ____ Weekly ____ Monthly ____ Occasionally ____ Call me

Classroom Opportunities

- 1. **Room Parent** Experience the joys of being a vital part of the classroom!
- 2. **Internship** Host a 6th -9th grade student at your place of business and inspire a young student to love what you do!

Excellence Academy Board Sub-Committees

Indicate your interest in supporting the strategic work of the school by participating in one of our Board subcommittees.

3.
Marketing Committee Fundraising Committee Facilities Committee

Office Duties

- 4. 🔲 Volunteers Coordinator Can you organize? Help us contact parents and organize our volunteer base.
- 5. **Filing** Assist the administrative staff with basic filing.
- 6. **Mailings** We need your "stuffing" expertise! Assist the administrative staff with all-school mailings.
- 7. **Front desk substitutes** Be a part of our administrative staff for a day! Greet visitors and answer phones.

At Home Activities

- 8. **C** Sewing Projects Calling all levels of sewing expertise! Complete sewing projects at home for use in the classroom.
- 9. **Woodworking Projects** Are you handy with a hammer and nails? Complete woodworking projects at home for use in the classroom.
- 10. Catalog Library Books Love to promote the growth of our library? Prepare library books for use in classroom libraries.
- 11. **Material Maker** Complete simple tracing, cutting, pasting, and copying! No experience required.
- 12. **Laundry** Can you throw in just one more load? Wash a load of classroom laundry once a week.

Communication Activities

- 13. **Publications** We'd love your input for fun story ideas!
- 14. 🔲 School Photographer Help to document activities at the school to be used online and offline.
- 15. **School Videographer** Help to document activities at the school on film to be used online and otherwise.

All-School/Fundraising Events

16. **Fall Family Picnic** - Join in on the fun of planning our annual fall picnic!

17. 🔲 My EA Challenge – Help set up the annual school fundraiser

Miscellaneous

- 18. **Facilities Maintenance** Are you handy around the house or outside? Share your handyman talents with Excellence Academy by helping with the general maintenance of our facilities.
- 19. **Special Talent** Do you have a special talent that you could share with your child's classmates? Please let us

know if you would like to share something special about your career, a hobby, or a talent in music or art. Please tell us your talent: